



विद्या सर्वार्थ साधिका

ANANDALAYA
PERIODIC TEST – 3
Class: VIII

Subject: English
Date: 06-01-2023

M.M: 30
Time: 1 hr 30 mins

General Instructions:

1. This paper is divided into four sections: A, B, C and D
2. All the sections are compulsory.
3. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them strictly.
- 4.. Do not exceed the prescribed word limit while answering the questions.

Section A (Reading) 6 Marks

1. Read the passage and answer the following questions.

Kids in the kitchen

1. I think kids should be seen more in the kitchen, and by that I don't mean helping themselves to what's in the pantry or the fridge! Children, from a young age, should be learning how to use the kitchen. This includes preparing food, cooking, cleaning up and using kitchen appliances.
2. Why should children leave it up to one or both parents to do all or most of the work in the kitchen? If you live in a family, you should share chores as soon as you are old enough. Some children do things such as stacking and unstacking the dishwasher, putting groceries away or emptying the kitchen bin. I think they should also be taking a more active role in other areas such as cooking.
3. Knowing how to cook means you are more aware of the ingredients that go into food. You learn which meals have too much fat or sugar and can then make healthier food choices. Children can encourage their family to change some of the meals they usually eat or to use low fat substitutes if a food is high in calories. Healthy eating habits from an early age will help prevent some of the health problems of overweight people.
4. Children are often home before a working parent and knowing how to use the kitchen can help families whose parents work late. Children can do chores in the kitchen and prepare food for an afternoon snack and the evening meal. Vegetables, a salad or simple meals such as tacos are easy to prepare. This also teaches children to be organized in other aspects of their lives. They need, for example, to learn to think ahead and make sure pantry or fridge items needed are written on a shopping list.
5. Important hygiene and safety rules are learnt in the kitchen. Of course, adult supervision is necessary when children are first learning to use sharp knives and handle hot liquids. Children will learn other safety procedures such as turning pot handles away from edges, using oven gloves and not overfilling saucepans to prevent them being too heavy to lift or from boiling over. Hygiene procedures which they will learn include washing hands thoroughly before and after food preparation, wiping work surfaces after cooking, using clean tea towels and dishcloths and putting leftovers in the fridge as soon as possible.

6. Learning how to use the kitchen will prepare children for leaving home and having their own place. So many young adults don't know anything more than how to boil a kettle of water and make toast, let alone cook a decent meal or clean up! Kids who know how to use the kitchen, RULE!

- (a) Explain how the writer believes children can learn to make healthy food choices. (1)
(b) Write any two hygiene procedures the writer believes children will learn about in the kitchen? (1)
(c) Adult supervision is necessary when children are first learning to use sharp knives and handle hot liquids. Do you agree? Why or Why not? (1)

Choose the most suitable option.

- (d) What is writer's main reason for writing this text? (1)
A The writer likes kids in the kitchen. B The writer does not like kids at the pantry or fridge.
C The writer likes children to learn how to use knives. D The writer wants children to learn how to work in the kitchen.
- (e) If kids learn the skills required to use the kitchen, will help them _____ . (1)
A to become food bloggers. B in knowing which foods have more sugar and fat.
C in giving advice to others for their health problems. D when they have their own place in future.
- (f) Find the word from the passage which mean. (1)
i. persons or things acting or serving in place of another (para 3)- _____

Section B (Writing) 8 Marks

- 2 You are Asmita /Azad, the captain of NCC. Your school is organising NCC Camp at Thamna. Draft a notice for all the students to join the camp. (50 words) (3)
3 Develop a short story with the help of the given hints. Give a suitable title to your story. (120-150 words) (5)

Hints: singer who is very proud — he sings loudly everyday — thinks he is doing a favour to those around him — his neighbours never get any rest — they plot to stop his singing — tell him there is a better singer than him — singer is angry — wants to know who — they say this singer rests his voice all the time so he sings better, he has the sweetest voice — singer decides to do the same — neighbours finally live in peace.

Section C (Grammar) 5 Marks

4. Fill in the blanks choosing the most appropriate options from the ones given below: (2)
Cheese is a food derived (i) _____ (from, for, by, with) milk, produced in a wide range of flavours, texture, and formed (ii) _____ (for, with, by, in) coagulation of the milk protein. It comprises protein and fat from milk, usually the milk of cows (iii) _____ (of, with, to, or) buffalo. Cheese contains (iv) _____ (an, a, for, by) host of nutrients like calcium, protein, phosphorous, zinc, vitamin A and vitamin B12.

5. Read the conversation given below and complete the paragraph. (3)
- Mother : Where are you going now?
Rushad : I am going for a little walk, mom.
Mother : When will you return home?
Rushad : I can't say because I may also go to my friend Sohan's house.
Mother asked Rushad (a) _____. Rushad replied that (b)_____. At this his mother asked him again when he would return home. Rushad replied casually that he couldn't say as (c) _____.

Section D (Literature) 11 Marks

6. Read the extract from the poem and answer the following question. (2)
- 'O! Father and Mother, if buds are nip'd,
And blossoms blown away,
And if the tender plants are strip'd
Of their joy in the springing day
By sorrow and cares dismay.'*
- (i) Why does the child address his parents?
(ii) Which poetic device is used in the second line of the stanza?
7. Read the extracts from the lesson and answer the following question. (2)
- “Nothing in this world come quite free. the boy's right and his daddy's right.”
- (i) Why was Jody's mother unwilling to bring the fawn home?
(ii) How did Doc Wilson convince Jody's mother to allow him to bring the fawn home?
8. Answer **any one** question in 30 words. (2)
- Describe Jody's meeting with the fawn in brief?
- OR**
- “They should concentrate on what they are good at” which incident Firdaus Kanga relates to this statement? Why?
9. Answer **any one** question in 30 words. (2)
- What is the central idea of the poem ‘The School Boy.’
- OR**
- How does Hafeez Contractor decide as to what kind of structure he wants to give to his client?
10. Answer the question in 100 to 120 words. (Any one) (3)
- Evaluate the character of Hafeez Contractor.
- OR**
- In this modern world, where people admire each other for their outer beauty. People do not bother about his/her achievements in his/her fields. Is it appropriate to judge a person on the basis of his/her physical ability? Elucidate in the context of a chapter “A Visit to Cambridge”